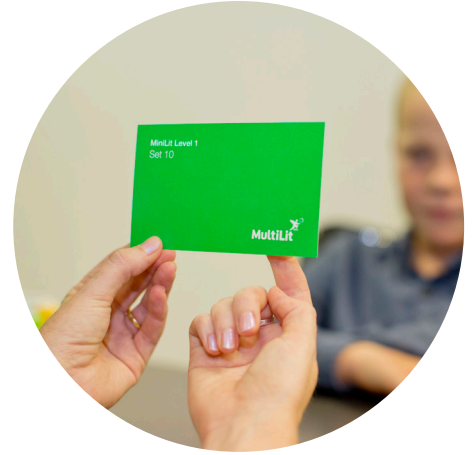


# MiniLit

## meeting initial needs in literacy



MiniLit is an evidence-based, explicit and effective model for teaching reading skills to children who are in the bottom 25% of the expected range for their age group in Year 1 or 2.

Find out more:  
[www.multilit.com/minilit](http://www.multilit.com/minilit)



### Who is it for?

- ▶ Specifically aimed at struggling Year 1 readers
- ▶ Also appropriate for 'at risk' students in Foundation and some struggling Year 2 students



### What the program covers

MiniLit has 80 carefully structured lessons, divided into two levels:

**Level 1:** Teaches phonemic awareness, basic letter/ sound knowledge, segmenting and blending, as well as decoding skills for CVC words and sentences, and

**Level 2:** Extends word attack knowledge by teaching commonly used digraphs.

Each lesson comprises three main components: Sounds and Words Activities, Text Reading and Story Book Reading, ensuring MiniLit is an integrated and balanced program of reading instruction.



“ We were so pleased with the amazing results that the MiniLit program provided for our daughter, Lara. The teachers are professionals, showing genuine care and giving individual attention that has not only improved her phonological awareness and reading skills, but also improved her confidence and self-esteem. ”

Joanne & Rob Cousins | Parents